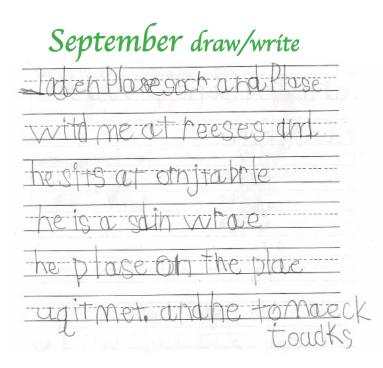
Growing Writers Samples of independent student work Student progress - Tiers 1, 2 and 3

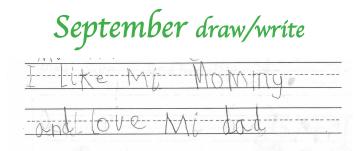
Fírst Grade, Tíer 1



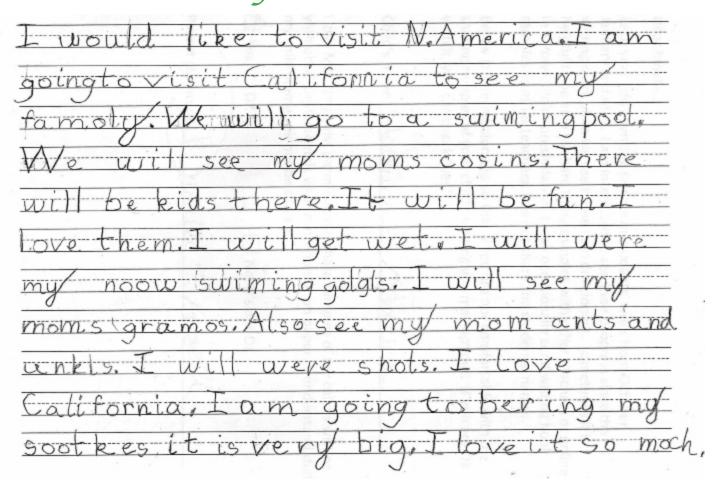
May (20-30 mín.)

I would like to visit AAfrea. cheeta are the fastes land annimal on erth. They have spots on them. The schools are not and have no glass on there windose. Kenyas gerafs also have spots. They are rity tatt. Their spots have a cereket on the outsider and a dot inside. Kenyas elaphants have biger ears then Asias elaphants. They are tall to. They have tong tronks. Their tronks have thous theows and s of musels in them.

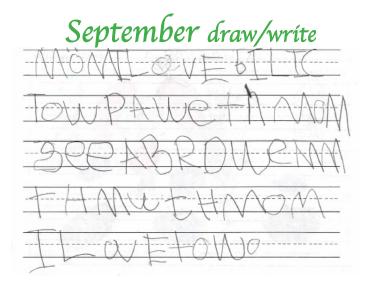
Fírst Grade, Tíer 1



May (20-30 mín.)



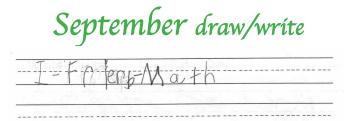




May (20-30 mín.)

would like to visit S. America because it of there. I would like to go summe there and eat popsicities there! Anuther gorita reason is that there are they beet ther naw t reason they op "00 00"! Anuther haw that there are makes are big snakes there that are called anacond snakes there

Fírst Grade, Tíer 2, ELL student



May (20-30 mín.)

I would like to visit Mexico, because I am hot. Then I can go swiming. When I go to the beach I see trados and fish with curs. I want to see the school because it dusint have no classroom and widow. I want to see buttfly because cam have cars. When I go to the beach I see pardys, Also I see crabs and starfish. Even when I go with my dad I get good food, and I like the fish that my dad gafe me. Then I get good food like cooke and I get fijnewere all the time,

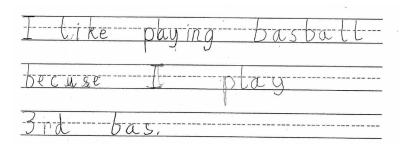
September draw/wríte

| My filends on I like to play |
|--------------------------------|
| Sardens in the Porist. You |
| hide and one person find's you |
| and the last one to fin |
| You is the Stiky sarlen. |

Second Grade, Tíer 1

| Stiky Sarlen. | |
|------------------------|------------------------|
| I Emma | |
| Name Emma | MINUTE |
| Month & May EB | WRITE |
| Last month I was | on My |
| climping wall and when | I got |
| down I heard a noise. | I looked |
| under it and saw a | |
| had no coler. We co | uld net |
| keep it because my | men was |
| alegic to them so | My friends |
| ken and Kathy who li | ve down the |
| hill wanted to keep | him. They |
| named him Micky. I | love, to |
| go down the hill | atter |
| | with him. |
| He 15 50 50 | 50 playful. |
| I like to feed | him and |
| give him treats. Every | time 1 |
| go down to vist | ken and |
| eather give us the | it Snacks. |
| They also have ar | pother cat |
| named Mini She | is block |
| and vearry shy. | I don't uch. I only |
| see her that m | uch. I only |

September draw/write



Second Grade, Tíer 1

10 Name Jacob MINUTE WRITE June Month lairnar game to doing Fathers day m because Jeagers ha tamily. ge my none hope divt. the 50 the 00 MV Acit Edwin Red Soxs Wan the orginst Mariners when him botom ninth pict 103 catch to mpha throw ON 0 to force. Mr and they hit it t OVER ball when fence behind the setting family My are

September draw/write 00 DOD-ONDA TAN

Second Grade, Tíer 2

This student had missed most of his first grade year due to moves and family issues.

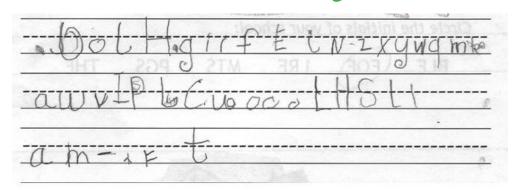
10 Name Danlar MINUTE WRITE Month wen poo he y.m.c. CX was a blue ia. So fun thar was slide that INA _go down har Jident it. river a tiney th ing like 0 favorite -probly My that a srcl in had the m tle clint that you sit in Lan arownd the pled 4 04 in the regelen also played woter Fack. in 5050 fan. that was fun to

September draw/write Second Grade, I lik to play School with my Tíer 2 SiStraha Bruthe we like it Ot. 10 Name Hard: S. MINUTE WRITE Month May My dad's weddeing My dad has a Weddeing comeing up I Will be the florwer gril in the weddeing and my sister sadir. My borther will be the ring boy at the weakeing. My dad Will be maring Mey Stepman corric. L'cant Wate intill the meddeing. It will be comeing up in Junne wedesday the 9th My Falligs are comeing to but my dogs can't because they will eat the cake at the acadeing and that would be tarrapte hat have a cake to eat at the weddering we are hovering it on the beach it will be fun.

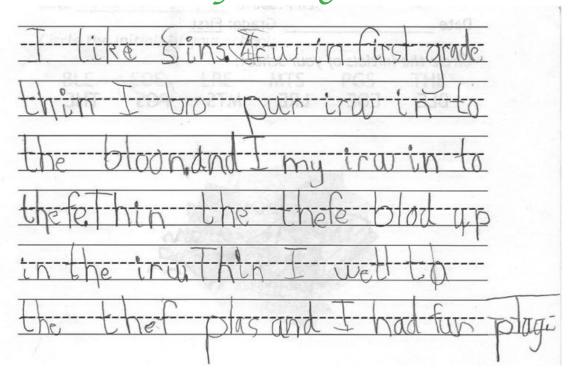
This student was on an IEP for speech (barely intelligible) and ELA. Growing Writers enabled her to make gains in phonemic awareness and written expression.



October writing



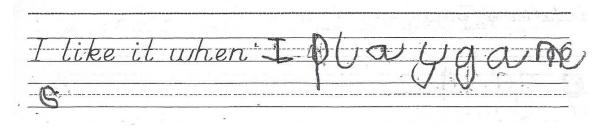
May wrítíng



This student had fine motor delays but didn't qualify for SpEd services. I consider him Tier 3 because of his extreme anxiety and insecurity around writing. He had many breakthroughs with Growing Writers.



September writing



June wrítíng

